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***University of Ain Temouchent - Belhadj Bouchaib***



**Faculty of Letters, Languages and Social Sciences**

**Department of Letters and English Language**

**E-learning in the Algerian Universities: Case of Master 2 Students at the  
University of Temouchent**

***An Extended Essay Submitted in Partial Fulfillment of the Requirement for a  
Master's Degree in Didactics***

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## **Abstract**

The current research is a case study conducted in Ain Temouchent University for the purpose of having an in-depth look at the teaching and learning situation of English during the pandemic. Data collection process was conducted through the use of two research instruments namely learners' questionnaire and teachers' semi- interview. Findings revealed that this online model was highly adapted and encouraged in our university. The analysis also demonstrated that the E-learning model affects EFL students both positively and negatively depending on the availability of the pedagogical and technological tools, as well as their readiness to learn and teach via this new implemented model. Based on these results, it has been suggested that decision makers should revise and improve the E-learning program to meet the needs of the students and the teachers. This can be articulated around training teachers to use Elearning platforms, designing appropriate E-content and assess the students' performance and the course objectives.