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**The Role of Listening to Audiobooks in Enhancing EFL Learner's
Pronunciation: The Case of First Year LMD Students at the
Department of English university of Ain Temouchent**

Dissertation submitted in Partial Fulfilment of The Requirements for Master
Degree in Science of The Language

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Abstract

The teaching of listening comprehension in EFL instruction has received more and more attention in recent years. The listening process plays a very important role in learning how to speak English effectively. Many researchers and classroom teachers are researching to solve the learner's problem in selecting suitable listening material. Audio materials are very essential in foreign language learning because they bring reality to the classroom through direct exposure to a native speaker's language. The present research discusses the role of listening to audiobooks in enhancing speaking skills. The present study hypothesized that if teachers use authentic materials and audiobooks to teach the English language, they will strengthen their students' speaking skills and develop to a large extent. through a questionnaire administered to the first-year LMD students at the department of the English University of Ain Temouchent. The results revealed by this study will show that both students and teachers are highly positive toward the use of audiobooks in developing pronunciation.