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The Nature OF EFL Learners' Writings: An Error Analysis OF Written Grammatical Mistakes

"The case is English students of the department"

Thesis

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Abstract

The present research seeks to examine the grammatical mistakes generally occur in all language skills. And this research examines by its role the written grammatical mistakes, in other words the nature of EFL learner's writing's. The research elaborates the problematic of the nature of EFL learner's writing's: an error analysis of written grammatical mistakes using the mixed methods a research method to conduct this work and depending on selected sample which is composed of 45 EFL student and 10 EFL teacher, its aim is to find solutions for both EFL teachers and learners and to explore why these kind of mistakes are committed by them. This research will answer several questions using multi-methods of data collection with university students to give interpretations for the following questions ; on which level writing grammatical mistakes can be committed mostly , or what are the reasons behind the commitment of these errors , or what is the role of the teachers towards this issue , all these mentioned questions are answered with in this research to either confirm or reject a set of hypothesis like writing grammatical mistakes can mostly committed on the level of tenses , and the role of teachers is required in such case ,besides that , a learner can learn from his/her own mistakes and to better their own level .As well this research study as results   presents that grammatical mistakes are part of learning a foreign language.