



**People's Democratic Republic of Algeria**  
**Ministry of Higher Education and Scientific Research**  
**Belhadj Bouchaib University Centre of Aint-Temouchent**  
**Institute of Letters and Languages**  
**Department of Foreign Languages**  
**Section of English**

**Learning English as a Foreign Language outside the Classroom Context**  
**Case of Study: Second Year EFL Students at Djilali Liabes University**  
**Sidi Bel Abbas**

**An Extended Essay Submitted in Partial Fulfilment of the Requirement for a Master's  
Degree in Advanced Studies in Contemporary Linguistics**

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## **Abstract**

The traditional way of teaching/learning a foreign language has shown some limitations. A shift appears to be needed. The outside context offers opportunities of gathering knowledge in a natural, real life situations: the opposition between the sheltered setting of the classroom and the outside world has no ground anymore. Thus , this work based on action research examined whether or not the EFL learners are studying English outside the class, showing the importance and benefits of outdoor learning on the students. Following the world trend, English language is taught at Djillali Liabes University of Sidi Bel Abbes. Yet, it appears recently, regarding previous studies, that the EFL students do not practice the language effectively, proficiently, fluently and accurately. It has been noticed also during the data collection process that their knowledge level about the language is low. To confirm or disconfirm this hypothesis, the researcher conducted an interview with EFL teachers, and a questionnaire with the EFL students as well at the faculty of Letters, Languages and Arts. The whole investigation provides by the end a number of recommendations and suggested solutions.