

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA
Ministry of Higher Education and Scientific Research
Belhadj Bouchaib University of Ain Temouchent



Faculty of Letters, Languages, and Social Sciences
Department of Letters and English Language

**Investigating the Role of Personal Development on the
Enhancement of Learners' Academic Performance.
The Case of Second Year Master Students at University of Ain
Temouchent.**

*A Dissertation Submitted in Partial Fulfilment of the Requirement for a
Master's Degree in Didactics and Applied Languages*

Submitted by:

Ms. Abir Benkhira

Ms. Zoulikha Belkheir

Supervised by:

Dr. Hassiba Koriche

Board of Examiners

President	Dr. Boualem Benghalem	MCA	Belhadj Bouchaib Ain Temouchent University
Supervisor	Dr. Hassiba Koriche	MCA	Belhadj Bouchaib Ain Temouchent University
Examiner	Mr.s Samira Laoufi	MAA	Belhadj Bouchaib Ain Temouchent University

Academic Year: 2020/2021

ABSTRACT

Learners can encounter various obstacles during the learning process which can effect their academic performance. The present research is devoted to shedding light on the learning process from the learner's perspective. It covers mainly the effect of psychological factors on the learning process, especially learners' academic performance. Thus, the overall aim of this study is investigating the role of the personal development of learners in enhancing academic achievements. More specifically, the study seeks to reveal the learning problems that encounter learners throughout their learning journey. It is hypothesized that personal development helps overcome difficulties that stand as an obstacle to improving learning skills. We expect that personal development leads students to reach their goals related to ameliorating their academic performance. In order to gather data, we have administrated a questionnaire to thirty-one master two students of English at Belhadj Bouchaib University in Ain Temouchent. The second tool was an interview administrated to nine selected students who belong to the same group. Furthermore, the research findings show that the influence of personal development on enhancing learners' academic achievements is highly significant. Encouraged by the research results, the theory of neuro-linguistic programming is presented as a concept of personal development.