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## ***ABSTRACT***

In today's technologically advanced world, E-learning and ICT are increasingly being used in the teaching and learning process. In fact, teachers nowadays frequently combine face-to-face learning with E-learning; this combination is known as blended learning. ICT has played a huge role in learning foreign languages in the sphere of education as a valuable modern tool. ICT is a key for ensuring and engaging language learning and teaching. This research aims to investigate E-learning and its significance in today's EFL teaching and learning. A case study was undertaken at Belhadj Bouchaib university of Ain Temouchent, notably the English department, where the sample participants contained second-year master students and teachers. Moreover, a questionnaire was given to both learners and teachers as a part of a data collection tool. The purpose of the questionnaire was to know their opinions on this study. The analysis of both questionnaires has shown that e-learning could be managed by some teachers and students. Accordingly, the findings of this study reveal that students and teachers support e-learning as a part of the academic system as well as to improve their performance.