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University of Ain Temouchent - Belhadj Bouchaib



Faculty of Letters, Languages and Social Sciences

Department of Letters and English Language

**Investigating the use of of Video Conferencing
Applications for Teaching Grammar:
*The Case of Second Year EFL Students at Ain Temouchent
University.***

An Extended Essay Submitted in Partial Fulfillment of the Requirement for a

Master's Degree in Didactics and Applied Linguistics

Submitted by:

Miss Nawel Chebieb

Supervised by:

Dr. Nouria Messaoudi

Board of Examiners

Dr. Hasna KERSANI

PRESIDENT

Ain Temouchent University

Dr. Nouria MESSAOUDI

SUPERVISOR

Teachers Training School Mostaganem

Mr Boubekeur . BENGUERFI

EXAMINER

Ain Temouchent University

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ABSTRACT

The present research work aims first to investigate the reality of integrating technology in general and video conferencing applications in education, and explore its importance in teaching and learning grammar. Second, it tries to determine different types of these online tools, then, to assess the impact of the integration of video conferencing tools on student' motivation, interaction and achievement in the grammar course. The investigator selected the second year EFL learners at Ain temouchent university as sample population to make the research reliable. The investigator used two research instruments: a questionnaire which was administered to thirty (30) second year EFL students, and a semi-structured interview which was conducted with two (2) grammar teachers .The gathered data were analyzed both quantitatively and qualitatively. The obtained results showed that video conferencing applications were used in an acceptable manner in the Department of Letters and English at Ain temouchent University, in which teachers used Google meet and Zoom cloud tools to teach grammar, in addition to traditional tools. Also, they demonstrated the positive impact of integrating of these applications on students' motivation, interaction and on the quality of teaching.