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Integrating Technology in Teaching Oral Expression
The Case of First Year Students in the Department of Letters and English
Language in Belhadj Bouchaib University Centre of Ain Temouchent

*An Extended Essay Submitted in Partial Fulfilment of the Requirement for a
Master's Degree in Advanced Studies in Contemporary Linguistics*

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The current era of technological revolution has witnessed a tremendous progress in the field of information technology. Indeed, because of the rapid growth of technology, new innovations have been introduced in education. Though numerous technological devices that have been implemented in teaching in order to facilitate teaching, make it interesting and productive and serve learners' needs. Yet, in Algeria teaching still relies on traditional methods. Accordingly, the researcher tends to find out how the use of ICTs can help in improving learners' speaking ability and to what extent the use of ICTs would increase learners' motivation and creation.

The present research aims to investigate the role of integrating technology in English teaching and learning particularly teaching the speaking skill in EFL classes. To carry out this work, a case study has been conducted in the department of letters and English language in the university centre of Belhadj Bouchaib of Ain Temouchent, where first year and oral expression teachers were selected as a sample. Two questionnaires were designed to the students and the teachers as the main research instruments. The data collected were analysed quantitatively.

The main results obtained from the data collected showed that both the teachers and the learners affirmed that the use of technology helps in improving the learners' speaking performance and increase their motivation. Moreover, all the sample learners have at least one technological tool and subscribed to at least one chatting account which helps them interact with natives and for educational purposes. Accordingly, the researcher infers that the learners are effected by the use of technology and they prefer to learn speaking English via some modern methods such as the implementation of videos, computers, and so on.

الملخص:

الهدف من دراسة الحالة الحالية هو التحقيق في دور دمج التكنولوجيا في تدريس التعبير الشفوي. وإجراء هذا البحث تم توجيه استبيانين الأول إلى طلبة اللغة الإنجليزية في السنة الأولى والآخر لمعلمي التعبير الشفوي في قسم اللغة الإنجليزية في مركز بلحاج بوشعيب عين تموشنت لمعرفة موقف الطلبة و المعلمين اتجاه استخدام تكنولوجيا المعلومات والاتصالات في تدريس الكلام. أظهرت النتائج أن دمج تكنولوجيا المعلومات والاتصالات في تعليم التعبير الشفوي يحسن قدرة المتعلمين على التحدث ويزيد من دوافعهم وإبداعهم. الكلمات المفتاحية: تكنولوجيا المعلومات و الاتصال، مهارة التحدث، التحفيز

Résumé :

L'objectif de la présente étude est d'identifier le rôle de l'exploitation de la technologie dans l'enseignement de l'expression orale. Pour mener à bien ce travail de recherche, deux questionnaires ont été soumis, l'un aux étudiants d'anglais de première année et l'autre aux enseignants de l'expression orale au département d'anglais de centre universitaire Belhadj Bouchaib d'Ain Temouchant pour connaître l'attitude des étudiants et des enseignants vis-à-vis l'utilisation des TIC de l'expression orale. Les résultats obtenus ont prouvé que l'intégration des TIC dans l'enseignement de l'oral aidera à développer l'oral chez les apprenants et à accroître leur motivation et leur création.

Mots de clé : TIC, motivation, l'oral.

Abstract:

The aim of the present case study is to investigate the role of integrating technology in teaching oral expression. To conduct this research work, two questionnaires were administered one to first year English students and the other one for oral expression teachers at the English department of the university centre of Belhadj Bouchaib of Ain Temouchant to know the attitude of the learners and the teachers toward the use of ICT in teaching speaking. The results showed that the integration of ICTs in teaching oral expression improve learners' speaking ability and increase their motivation and their creation.

Key words: speaking, ICT, motivation