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**Improving Students' Speaking Skill through
Communicative Language Teaching**

Case of Second Year English Students at Belhadj Bouchaib
University Centre of Ain Temouchent

*An Extended Essay Submitted in Partial Fulfilment of the Requirement for a
Master's Degree in Linguistics*

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Abstract

Communicative Language Teaching has been widely accepted as an effective approach of the teaching of foreign languages in general and the teaching of English in particular. It is introduced in order to improve and develop the quality of teaching and learning and achieve the desired impact on students' speaking skill, it is prejudiced in favor of native speaker teachers by demanding a relatively uncontrolled range of language use on the part of the students. The main problem underlying this work is that many students are unable to carry on a spontaneous communication using the target language which is mainly due to the traditional methods that are followed by many teachers to teach speaking skill which focus on teaching a set of grammatical rules. Thus this current study aims to investigate the development of students' speaking skill through the use of communicative language teaching approach CLT. To carry out this research two questionnaires were administered one for teachers of Oral expression and another for second year students at the department of English at Belhadj Bouchaib University Centre to identify and explore their attitudes about the speaking skill, and the communicative approach. The results obtained from the data which were analyzed quantitatively showed that the communicative language teaching is a very effective approach to develop students speaking skill. Finally this study aims at suggesting some strategies, techniques and procedures that may help teachers to teach speaking skill and help English students improve and develop their speaking skill.

الملخص

الهدف من دراسة هذه الحالة هو تحديد وتطوير كفاءة الطلاب باستخدام منهج تعليم اللغة التواصلية. لتنفيذ هذا البحث وتأكيد الفرضية، تطرقنا إلى دراسة وضعية طلاب السنة الثانية لأساتذة التعبير الشفهي في قسم اللغة الإنجليزية في المركز الجامعي بلحاج بوشعيب بعين تموشنت لتحديد واستكشاف مواقفهم حول مهارة التحدث والنهج التواصلية. وأظهرت نتائج هذه الدراسة أن تدريس اللغة التواصلية هو وسيلة فعالة جدا لتطوير مهارات التحدث للطلاب.

الكلمات المفتاحية: مهارة التحدث , تنمية مهارات التحدث لدى الطلاب , تدريس اللغة التواصلية

Résumé:

L'objectif de la présente étude de cas est d'identifier le développement de la compétence des étudiants en utilisant l'approche communicative. Pour mener à bien cette recherche et confirmer les hypothèses, deux questionnaires ont été administrés un pour les étudiants d'anglais en deuxième année et un autre aux enseignants du Département d'anglais au centre universitaire de Belhadj Bouchaib Ain Temouchant ; pour identifier et explorer leurs attitudes à propos de la production orale et de l'approche communicative. Les résultats de cette étude ont prouvé que l'enseignement de la 1 approche communicative est une méthode très efficace pour développer les compétences et la production orale des étudiants.

Mots clés: Production orale, Approche communicative de l'enseignement des langues, Développement de la compétence orale des étudiants.

Abstract :

The aim of the present case study is to investigate the development of the students' speaking skill through the use of communicative language teaching approach (CLT). To carry out this research and confirm the hypotheses, two questionnaires were administered: one for the second year students and another for teachers of oral expression at the Department of English at Belhadj Bouchaib University Centre to identify and explore their attitudes about the speaking skill and the communicative approach. The outcomes of this study showed that the communicative language teaching is a very effective method to develop students speaking skill.

Key words: Speaking skill, CLT approach, Development of students' speaking skill.