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Faculty of Letters and Languages
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**Impact of Information and Communication Technology (ICT) on
Students' Motivation in an EFL Setting:
The Case of the Second Year Students at University Centre of
Belhadj Bouchaib, Ain-Temouchent**

*An Extended Essay Submitted in Partial Fulfilment of the Requirement for Master's
Degree in Advanced Studies of Contemporary Linguistics*

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Abstract

Due to the impact of globalization, the introduction of Information and Communication Technology (ICT) in English language teaching (ELT) is an inevitable fact to achieve the aims of education since it has become an essential literacy approach for a growing number of non-native speakers of English in the whole world. The purpose of this study was to investigate whether ICT positively affects on students' learning in classroom and what teachers' attitudes are towards using it. The study was a quantitative and qualitative research in nature. It was a semi-structured survey with a questionnaire for students and an interview for teachers. It was carried out with the participants who were thirty second year EFL students and five EFL teachers. The findings, which had both open-ended and close-ended questions, unveiled not only the positive impact of ICT on students' motivation but also teachers' great want to integrate it as a new pedagogical material. Finally, the study suggested some implications in terms of future studies in order to better understand how to adequately implement ICT into the ELF classroom.