

**PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA**

***Ministry of Higher Education and Scientific Research***

***University of Ain Temouchent – Belhadj Bouchaib***



**Faculty of Letters, Languages and Social Sciences**

**Department of Letters and English Language**

***Identifying the Impact of E-reading Materials on  
Students' Comprehension during the Pandemic:  
The Case of First Year EFL Students at Ain Temouchent  
University***

***An Extended Essay Submitted in Partial Fulfillment of the Requirement for a  
Master's Degree in Didactics and Applied Languages***

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## **ABSTRACT**

Nowadays, EFL students are required to maintain the four language skills including reading, listening, speaking and writing. Despite the importance of the four skills, reading takes an essential place in learning the English language because of the mastery of this skill; students will reach favorable results in learning the language quickly. Therefore, the current investigation leads to determine the impact of integrating e-reading tools on students' comprehension during the pandemic and to identify their attitudes towards the use of these online materials in the reading module. Thus, the researcher used two research tools; a teachers' interview conducted with 04 teachers and a questionnaire administered to first year students at the Department of Letters and English Language at Ain Temouchent University. The data obtained from the research paper reveal that the students welcomed the use of electronic reading tools as they support them in developing reading skill and improving their English language proficiency level in general.